

U.S. History: Course Syllabus

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Student help: Before school or after school

COURSE DESCRIPTION: This course will explore the history of the United States with an emphasis on the years 1800 to the present. Students will explore such time periods as the Louisiana Purchase, Industrial Revolution, the Civil War, Reconstruction, the emergence of Labor Unions, the Roaring 20s, the Great Depression, and the period between the world wars and life in the US after WWII. Students should come away with an idea of how we have become the country we are today.

36 WEEKS: U.S. HISTORY

REQUIRED TEXT:

James West Davidson and Michael B Stoff, America History of our Nation, Prentice Hall Update (2014)

COURSE OBJECTIVES

1. Students should be able to identify examples of how principles expressed in the Declaration of Independence and Preamble to the Constitution have been applied throughout United States history, including how they have evolved.
2. Students should be able to explain landmark Supreme Court decisions involving the Bill of Rights and other individual protections; explain how these decisions helped define the scope and limits of personal, political and economic rights.
3. Students should be able to identify new technologies and innovations that transformed the United States' economy and society; explain how they influenced political and regional development.
4. Students should be able to describe the significance of the Second Great Awakening reform movement within America.
5. Students should be able to cite the main ideas of the debate over slavery and states' rights; explain how they resulted in major political compromises and, ultimately, war.
6. Students should be able to describe the effects of the Civil War on Americans in the north, south and west, including liberated African-Americans, women, former slaveholders and indigenous peoples.
7. Students should be able to explain the impact of the United States Industrial Revolution on the production, consumption and distribution of goods.
8. Students should be able to describe the strategies used by suffragists in their campaigns to secure the right to vote; identifying the Nineteenth Amendment.
9. Students should be able to evaluate the changing role of the United States regarding its neighboring regions and its expanding sphere of influence around the world.
10. Students should be able to outline the causes and conduct of World War I including the nations involved in major political and military figures, and key battles.
11. Students should be able to identify causes of the Great Depression and factors that led to an extended period of economic collapse in the United States.
12. Students should be able to outline the causes and conduct of World War II including the nations involved, major political and military figures and key battles, and the Holocaust.
13. Students should be able to identify military and non-military actions taken by the United States during the Cold War to resist the spread of communism.

14. Students should be able to Compare and contrast the goals and tactics of the Civil Rights Movement, the American Indian Movement, and the Women's Rights Movement; explain the advantages and disadvantages of non-violent resistance.
15. Students should be able to participate in answering weekly current event questions involving information in various categories such as History, Economics, Geography, Literature, Science, and Mathematics. Current information on what is happening in the world and within the United States involving new technologies, changes in media, medicine, transportation, agriculture, telecommunications, and world affairs, providing the students with a current historical outlook.

U.S. HISTORY COURSE OUTLINE: (36 WEEKS)

Unit 3: The New Republic (1789-1840)

Chapter 9: The Era of Thomas Jefferson (1800-1815)

Chapter 10: A Changing Nation (1815-1840)

Unit 4: The Nation Expands and Changes (1793-1860)

Chapter 11: North and South Take Different Paths (1800-1845)

Chapter 12: An Age of Reform (1820-1860)

Chapter 13: Westward Expansion (1820-1860)

Unit 5: Civil War and Reunion (1830-1896)

Chapter 15: The Civil War (1861-1865)

Chapter 16: Reconstruction and the New South (1863-1896)

Unit 6: An Age of Industry (1880-1920)

Chapter 18: Industry and Urban Growth (1865-1915)

Chapter 19: Political Reform and the Progressive Era (1870-1920)

Unit 7: A New Role in the World (1900-1919)

Chapter 20: The United States Looks Overseas (1853-1915)

Chapter 21: World War I (1914-1919)

Unit 8: Depression and War (1930-1963)

Chapter 23: The Great Depression and the New Deal (1929-1941)

Chapter 24: The World War II Era (1935-1945)

Chapter 25: The United States in the Cold War (1945-1963)

Unit 9: Moving Toward the Future (1950-Present)

Chapter 26: The Civil Rights Era (1945-1975)

Chapter 27: The Vietnam Era (1954-1976)

Current Events Fridays

COURSE REQUIREMENTS:

- A. Read the required text listed above.
- B. The students must have their I pads charged and ready for class every day.
- C. There will be Chapter examinations, daily assignments cooperative learning strategies, and projects dealing with the chapters covered within the text.
- D. Students, on their I Pads, highlight notes and organize their assignments in google drive folders, because tests and quizzes are based on them.
- E. Active class participation in responding to questions, offering constructive comments and observations, and verbally reacting to course topics.

F. Students should read a newspaper, listen to the radio, or watch the news, to keep updated on current event issues maintaining a current historical perspective.

GRADING:

100% - 93% = A
92.99% - 90% = A-
89.99% - 88% = B+
87.99% - 82% = B
81.99% - 80% = B-
79.99% - 78% = C+
77.99% - 72% = C
71.99% - 70% = C-
69.99% - 68% = D+
67.99% - 62% = D
61.99% - 60% = D-
59.99% - 0 = F

GRADING CATEGORIES

45% = Tests
25% = Homework
25% = Daily Work
5% = Performance